

Reception Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes within half terms	All about me – me, my family, my community Let's Celebrate Harvest and Autumn	Dark and Light Let's Celebrate Bonfire Night, Diwali, Christmas	When I grow up Let's Celebrate Winter and winter festivals	Down on the Farm Let's Celebrate... Spring and Easter	Plants and Creatures Great and Small – (minibeasts and Dinosaurs) Healthy Me	Ticket to Ride Adventures at Sea
PSED	Jigsaw – Me in my World Settling in Building relationships Routines and expectations Recognise and name my emotions RRSA: the right to a home RRSA: the right to a family	Jigsaw – Celebrating Difference Recognising similarities and differences. Talk about self positively Class charter Recognising emotions in other people Staying safe around fire <i>Dealing with conflict</i> RRSA: the right to be safe	Jigsaw – Dreams and Goals New year resolution Setting measurable goals Steps to success Resilience/ Perseverance	Jigsaw – Healthy Me Knowing how to lead a healthy lifestyle. Staying safe in unfamiliar situations. RRSA: the right to healthy food and clean water	Jigsaw – Relationships Solving problems independently. Knowing how to help self and others when upset. Take account of others feelings.	Jigsaw – Changing Me Identifying and understanding changing bodies. Express feelings and emotions appropriately..
C&L	Learn new vocab: name of staff, other children, areas in the classroom and around school, body parts, family members, buildings and features in my community Listening in small groups Using social phrases Rhyme booklet 1	Learn new vocab and use during the day: dark, light, sun, moon, planets, telescope, constellation, firework, sparkler, See below) Listen in whole class and year group Rhyme booklet 2	Learning and using new vocab: (see list below) Listen and respond to others in a small group Rhyme booklet 3	Learning and using new vocab (see list below) Answering 'w' questions including 'why' Rhyme booklet 4	Learning new vocab and applying it throughout the day (see list below) Rhyme booklet 5	Learning new vocab and applying it throughout the day (see list below) Rhyme booklet 6
PD	GM: Climbing, balancing, using space safely, stopping, crawling, monkey bars, wheeled toys	GM: Climbing, swinging, balancing, crawling, monkey bars, wheeled toys, 'balls'	PE: Ball skills: Control with hand/ foot, chase and stop	PE: Ball skills: Aiming, sending, receiving through throwing and kicking	PE: Ball skills: Throwing and catching	PE: Team games, running faster, jumping further

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	<p>FM: Drawing, scissors to make snips, Handwriting– letter shapes/ movements Health and well-being: Safely crossing a road, being a safe pedestrian PE: Sticky Kids – listening to instructions, finding own space, stopping safely</p>	<p>FM: Handwriting Health and well-being: Sleep routines PE: Balancing on points and patches</p>	<p>FM: Tearing paper Handwriting Health and Well-being: Looking after teeth Screen time</p>	<p>FM: Handwriting Health and Well-Being: Physical exercise</p>	<p>FM: Handwriting Health and Well-being: Eating and drinking healthily</p>	<p>FM: Handwriting Health and Well-being:</p>
Literacy	<p>Book options: Books supporting ‘all about me’ – fiction and non-fiction Little Red Hen, Room on the Broom, What’s in the Witches Kitchen? The Runaway Pumpkin</p> <p>Word reading: SSPF firm foundations/ basics 2 Writing: Drawing Club Writing initial sounds from those learnt</p>	<p>Book Options: Rama and Sita The Fox and the Fire How to Catch a Star The Jolly Christmas Postman The Nativity</p> <p>Word Reading: SSPF basics 2 Writing Drawing Club Writing CVC words</p>	<p>Book Options: Lost and Found The Great Race The Gingerbread Man The Runaway Pancake Happy</p> <p>Word reading: SSPF basics 2/3</p> <p>Drawing Club</p> <p>Writing CVC words/ short phrases</p>	<p>Book Options: Rosie’s Walk Adam’s Farm Farmer Duck Pig in a Pond Non-fiction Farmyard Hullabaloo</p> <p>Word reading: SSPF basics 3</p> <p>Drawing Club</p> <p>Writing CVC words in phrases and short sentences</p>	<p>Book Options: 10 seeds The Tiny Seed The Snail Snail Trail Mad about Minibeasts Dear Dinosaur Non-fiction</p>	<p>Book Options: The Train Ride Big Ted’s Adventure Handa’s Surprise Tiddler Sharing a Shell Dougal’s Under sea adventure The Big Blue Non fiction</p> <p>Word reading: SSPF basics: 3 and ‘or 4 Drawing Club</p> <p>Writing sentences which can be read by selves and others</p>
Maths – see separate overview	NCETM – Mastering Number	NCETM – Mastering Number	NCETM – Mastering number	NCETM – Mastering Number	NCETM – Mastering Number	NCETM – Mastering Number
Understanding the World Past and present	<p>Talking about themselves now and as babies Talking about their immediate family (photos)</p>	<p>Travelling into space – to the moon and beyond – comparing space travel/ Neil</p>	<p>Exploring cold places – Scott, Shakelton, Fiennes Emergency services – how have vehicles/ uniforms</p>	<p>How farming changed – machinery, growing food Looking at how Easter has been</p>	<p>Life cycles – how plants/ animals grow and change Using pictures and stories to find</p>	<p>Transport in the past – how it has changed How has under the sea been explored?</p>

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		Armstrong, Tim Peake Looking at images of Christmas in the past	changed – photos/ images/ books	celebrated in the past	about pre-historic times Finding out about Mary Anning	
Understanding the world P,c+C	Talking about their families and families which are same and different. Using maps and images to talk about our immediate surroundings.	How Hindu's celebrate Diwali. How Christmas is celebrated in our families and around the world *traditions	Welcoming in the New Year How is Chinese New Year celebrated? Pancake Day traditions Jobs in our community	Jobs on the farm How Christians celebrate Easter	Comparing and contrasting plants and creatures in other climates eg rainforest, desert	Maps of our local area and further away Different ways people travel
Understanding the World The natural world	Introduction to our wooded area Observing seasonal changes Autumn equinox Apple Day	Noticing seasonal changes Patterns of the day Animals which are nocturnal, and which hibernate Winter equinox	Noticing seasonal changes: ice, frost, snow Changes of state: freezing and melting Birdwatching	Noticing seasonal changes – spring, spring equinox Knowing that some food and flowers come from seeds - planting	Observing life cycles Noticing seasonal changes - summer	What lives under the sea? Summer equinox
EAD	ART Drawing – line Picasso faces Self portraits 'autumn' colour – mixing and naming DT Bread rolls Cooking – apple crumble/ pie Dough – ready made Tools – scissors for snipping, hole punch, corers, graters Music DPA – singing and copying actions Role Play: Home corner – harvest/ autumn enhancements Bakery	ART Form Action painting Jackson Pollock Dripping/ flicking Festive colours DT christmas biscuits, mince pies Dough – make with adult support Tools: cutters, graters, staplers Music DPA – singing and creating actions Nativity performance Role Play: Home corner/ bedroom/ Christmas kitchen	ART Texture Cold colours (tints) Collage hot' colours – CNY paper folding - concertina DT Gingerbread men Batter for pancakes Dough – adding colours Tools: Cutters, knives, rolling pins, juicers, graters, whisk Music DPA – instruments, names, properties, keeping a steady beat	ART Shape and form Friedenreich Hunterwasser (nature and buildings) DT Nests – melting chocolate (change of state melt/ set/ liquid/ solid) Dough – texture Tools: Music DPA: instruments, playing in time, dynamics – loud/ quiet Role Play (suggested) Home corner – farm kitchen	ART Sculpture/ 3d art Artist? Cooking: Fruit kebabs/ salad Tools – knives for slicing/ chopping Dough – children to make own Music DPA Music and movement - dance Role Play (suggested) Home corner, healthy cafe Fitness centre Garden shed	Art Cooking: Sandwiches for a picnic Tools: Knives for spreading, chopping Dough – children to make own Music: DPA: Role play (suggested) Home corner Ticket office

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			Role Play (suggested) Warming kitchen Emergency Services call room	'farm'		
Ongoing	Wellcomm SALT Daily Mile	Wellcomm SALT Daily mile	Wellcomm SALT	Wellcomm SALT	Wellcomm SALT	Wellcomm SALT
Possible Provocations/ experiences/ cultural capital	Black History Month workshop. Walk to local bakery Harvest celebration Whole School Halloween dress up Apple Day	Dark Dome Christmas Performance for families Christmas workshop for families Santa fun run Whole school: remembrance Children in need pantomime	Visits by emergency services/ health care (dental) parent jobs Whole school: Children's Mental Health Week Safer Internet Day Storyteller Big Garden Bird Watch Food tasting: pancakes and Chinese foods	Farm Visit Easter egg Hunt Easter Workshop for families	Animal man Minibeast experience (caterpillar or similar) Walk to local post office and postbox.	Transport museum Beach party Sports day
VOCABULARY to be introduced to support 'themes'	School, class, drawer, timetable, names of adults body parts family members: Mom, Dad, brother, sister, Grand parents, uncle Aunty, cousins, step... types of houses: detached, semi-detached, terraced, flat, bungalow, shop, garage, bus stop, doctors, park, church, library, road, pavement Autumn, pumpkin, conker, acorn, cones	Rama, Sita, Diwali, Sari, diva lamp, mehndi rangoli Bonfire, firework, sparkler, safety, king, London gunpowder, Houses of Parliament nocturnal, hibernate, dark, light, sun, moon, stars, planets, reflective, telescope, constellation, Advent, Nativity, Jesus, Mary, Joseph,	New Year, Winter, cold, frosty, ice, melting, Arctic, Antarctic, penguin, polar bear, ice berg, South Pole and North Pole, emergency. Police, fire fighter, paramedic, ambulance, fire engine, police car, siren, 'blues', Chinese New Year, China, lanterns, Great Race,	Farm buildings – barn, sty, house, stable; farm animal male/ female names and babies eg goose/ gander/ gosling, bull/ cow/ calf, machinery tractor, trailer, trough, spring, blossom, bulbs, seeds, catkins, buds, Easter, Good Friday, eggs, positional language for hunts,	Names of minibeasts eg spider, millipede, centipede, woodlouse, caterpillar, butterfly, worm etc habitat – woodland, rainforest, dinosaurs – names and features, healthy/ unhealthy, fruits and vegetables	Past and present, transport, train, bus, bike, car, steam, track, road, plane, helicopter sea, beach, diver, marine life, coral, submarine, names of sea creatures – jellyfish, fish, whale etc, endangered,



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	leaves, colours, crops, Harvest, farmer, combine harvester, apples. Orchard, spider, cobweb, hibernating, hedgehog,	Bethlehem, stable, camel, angel, shepherd, kings, camels donkey decorations, stocking Santa, reindeer, pudding elf presents	(Emperor, Animals), chopstick, names of garden birds, Shrove Tuesday, Lent, batter, whisk, flip, toss, frying pan			
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